



Bishop Gore School

ERW MODEL PAY POLICY

Date of Implementation: January 2016

Date of Review: March 2017

Date of next review: March 2018

Lead person: Mr. R. Davies, Headteacher

ERW Model TEACHERS' PAY POLICY 2015/2016

**The governing body of Bishop Gore School
reviewed this Pay Policy on 11th January 2016**

INTRODUCTION

This Pay Policy provides a framework for making decisions on teachers' pay. It has been developed to comply with the requirements of the School Teachers' Pay and Conditions Document (STPCD) and has been subject to consultation with all recognised teaching associations.

1. STATEMENT OF INTENT

1.1 The primary statutory duty of governing bodies in Wales, as set out in paragraph 21 (2) of the Education Act 2002 is to "...conduct the school with a view to promoting high standards of educational achievement at the school". This policy is intended to support that statutory duty.

1.2 The procedures for determining pay in this school will be consistent with the principles of public life: objectivity, openness and accountability.

1.3 The governing body will act with integrity, confidentiality, objectivity and honesty in the best interests of the school in relation to the operation of this policy.

1.4 The governing body will be open about pay decisions made and actions taken, and will be prepared to explain decisions and actions to interested persons.

1.5 Any future revisions to this policy will comply with the STPCD and will be subject to consultation with relevant parties, including recognised trade unions.

2. EQUALITIES LEGISLATION

2.1 The school is committed to ensuring equality in everything that we do. The Equality Act 2010 has replaced and strengthened previous equality legislation. The governing body will comply with all relevant equalities legislation.

2.2 This Policy will be applied consistently to all employees irrespective of age, disability, race, gender (sex), gender reassignment, marriage / civil partnership, pregnancy / maternity, religion, belief and sexual orientation.

2.3 The governing body will promote equality in all aspects of school life, particularly in relation to all decisions on the advertising of posts, appointing, promoting and paying staff, training and staff development.

3. EQUALITIES AND PERFORMANCE-RELATED PAY

3.1 The governing body will ensure that pay processes are transparent and fair. All decisions made will be objectively justified and recorded. Reasonable adjustments will be made on a case by case basis to take account of individuals' circumstances such as long-term absence on the grounds of maternity or ill-health.

4. JOB DESCRIPTIONS

4.1 The head teacher will ensure that each member of staff is provided with a job description in accordance with the school's staffing structure (see **Appendix 9**), as agreed by the governing body.

4.2 Job descriptions will identify key areas of responsibility and may be reviewed and changed from time to time in consultation and agreement with the individual/s concerned in order to make reasonable changes in the light of the changing needs of the school.

5. APPRAISAL

The governing body will comply with the School Teacher Appraisal (Wales) Regulations 2011 concerning the appraisal of head teachers and teachers through the application of the school's performance management policy.

6. GOVERNING BODIES' OBLIGATIONS

6.1 The governing body will:

- fulfil its obligations as set out in the STPCD and the Conditions of Service for School Teachers in England and Wales (the "Burgundy Book")
- establish a Pay Committee and Pay Appeals Committee (see **Appendix 1**)
- determine all pay progression decisions, taking account of recommendations from the head teacher
- ensure that it makes funds available to support pay decisions, in accordance with this pay policy and the school's spending plan
- ensure that teachers, via the head teacher, are informed about pay decisions which affect them, and that records are kept of recommendations and decisions made
- monitor on an annual basis the outcomes of pay decisions, including the extent to which different groups of teachers may progress at different

rates. The outcome of the review will be shared with school level trade union representatives

7. HEAD TEACHERS' OBLIGATIONS

7.1 The head teacher will:

- ensure that all appraisers (where not the head teacher) provide accurate, relevant, complete and timely information about pay recommendations
- moderate performance assessments and initial pay recommendations to ensure consistency and fairness
- submit pay recommendations to the Pay Committee and ensure the Pay Committee has relevant information upon which to make pay decisions
- inform teachers about the school's pay policy and to ensure its accessibility
- notify payroll and/or HR staff within the Local Authority about pay decisions to be implemented
- ensure that a report on the operation of the pay policy is presented to the Governing Body and the relevant Trade Unions on an annual basis.

TEACHERS' OBLIGATIONS

8.1 Teachers will:

- familiarise themselves with the provisions of this pay policy, the STPCD, the relevant professional standards and all relevant school employment policies
- engage positively with the processes set out in this policy

9. DIFFERENTIALS

9.1 Within the framework of the STPCD, appropriate differentials will be created and maintained between posts within the school, recognising accountability and job weight, and the governing body's need to recruit and retain sufficient teachers of the required quality at all levels.

10. SAFEGUARDING

9.1 Where a pay determination leads, or may lead, to the start of a period of safeguarding, the governing body will comply with the relevant provisions of the STPCD and will give the required notification as soon as possible and within no later than one month after the determination.

11. CAPABILITY AND PAY PROGRESSION

11.1 Where a teacher's performance has been assessed as being unsatisfactory and the teacher is subject to the school's capability procedure,

the school's performance management processes will be suspended in relation to the teacher concerned until the capability procedure has been concluded.

11.2 On conclusion of the capability procedure, the teacher will resume performance management processes in accordance with the school's policy.

Pay progression will not be permissible in accordance with this pay policy while a teacher is subject to the school's capability procedure.

On conclusion of the capability procedure, before pay progression can be considered, the teacher will be required to demonstrate, for a reasonable period of time, the required level of performance needed for a successful appraisal review, based on the revised personal objectives established at the conclusion of the capability procedure which will take into account the teacher's career stage

11.3 Pay progression will not be applied retrospectively in any case of capability

12. PAY DETERMINATION

12.1 The governing body has delegated its pay determination powers to the Pay Committee. The remit for the Pay Committee is set out in **Appendix 1**.

Annual determination of pay

12.2 All teaching staff salaries, including those of the leadership group, will be reviewed annually to take effect from 1st September. The governing body will conclude teachers' annual pay reviews, and assessments of applications to progress to the Upper Pay Range, by 31st October; the head teacher's annual pay review will be concluded by 31st December.

12.3 Reviews may take place at other times of the year to reflect, for example, any changes in circumstances, changes in a job description that lead to a change in the basis for calculating an individual's pay and in cases where a teacher resumes performance management arrangements following capability processes.

The governing body will apply any future national pay awards as specified by the STPCD.

Notification of pay determination

12.4 A written statement will be given to each teacher setting out the pay and any other financial benefits to which they are entitled following a determination. Where applicable, this will include information about the basis on which it was made. This will be done by 31st October, or by no later than one month following the determination. See **Appendix 2** for details of the annual pay review statement.

Appeals procedure

12.5 The governing body has an appeals procedure in relation to pay. This is set out in **Appendix 3** of this pay policy.

13. HEAD TEACHER PAY

13.1 Please also see **Appendix 4** for further details.

13.2 The governing body will assign a seven point leadership pay range for the headteacher based on the school group size and any permanent additional relevant factors as determined within the framework of the STPCD.

13.3 Additional factors to be taken into account will include all permanent responsibilities of the post, challenges specific to the role and all other relevant considerations, alongside any factors relating to recruitment and retention.

13.4 Payments in respect of temporary responsibilities for the head teacher will not be included in the pay range but will be determined in accordance with the STPCD as explained in **Appendix 4**.

13.5 In this school, the governing body will apply discretionary reference pay points for leadership pay as indicated in Appendix 4 and has agreed a seven step pay range of **L29 to L35**.

Pay on appointment

13.6 For new appointments, the governing body will determine the leadership pay range to be advertised and will agree the starting pay on appointment, taking account of the full role of the head teacher and the provisions of the STPCD.

13.7 The governing body will adopt a three-stage process when setting the pay for new head teacher appointments as set out in **Appendix 4**.

13.8 The Pay Committee will review the school's head teacher group and the head teacher's leadership pay range, as necessary, to ensure fair pay relativities within the school.

13.9 See **Appendix 4** of this pay policy for guidelines on leadership pay ranges and the Annual Review Pay Statement.

Pay progression for head teachers

13.10 The governing body will determine the salary of a serving head teacher in accordance with the STPCD, the Appraisal (Wales) Regulations 2011 and the school's performance management policy.

13.11 The governing body will ensure that reasons for setting the head teacher's pay range at a given level are recorded and that the process for the determination of the head teacher's salary is fair and transparent.

13.12 The head teacher will be awarded pay progression following a successful appraisal review. The review will be deemed to be successful where the head teacher has evidenced a sustained high quality of performance and has met, or has made significant progress towards meeting, his/her objectives.

13.13 Competence in relation to the relevant standards will be taken into account as part of the school's performance management process.

13.14 A sustained high quality of performance on the part of the head teacher should give the head teacher an expectation of progression to the top of the relevant pay range having always taken account of the recommendation, in writing, contained in the individual's appraisal report.

13.15 Where a head teacher's objectives have not been met, or significant progress has not been made towards meeting the objectives, pay progression will not be awarded unless the governing body is satisfied that there are relevant extenuating circumstances.

13.16 Where such a discretionary award of pay progression is made, this decision will be recorded accordingly.

14. DEPUTY / ASSISTANT HEAD TEACHER PAY

14.1 In this school, the governing body will use the discretionary reference pay points for leadership pay as published by the Department of Education in September 2014 as indicated in Appendix 4.

14.2 The governing body will assign a five point leadership pay range for deputy / assistant head teacher posts based on the school group size and any permanent additional relevant factors as determined within the framework of the STPCD.

14.3 The range for individual posts will be determined according to the duties and responsibilities of the post and may vary between posts.

14.4 In this school, the deputy head teacher five step pay range is **L21 to L25**

14.5 In this school, the assistant head teacher five step pay range is **L11 to L15**

Pay on appointment

14.6 When a new appointment needs to be made, the governing body will determine the leadership pay range for the post to be advertised and will agree the starting pay on appointment.

14.7 The pay range will be determined in accordance with the STPCD.

14.8 The governing body will adopt the three-stage process when setting the pay for new appointments to the wider leadership team as set out in **Appendix 4.**

Pay progression for deputy / assistant head teachers

14.9 The governing body will determine the salary of a serving deputy / assistant head teacher in accordance with the STPCD, the Appraisal (Wales) Regulations 2011 and the school's performance management policy.

14.10 The governing body will ensure that reasons for setting the leadership pay range at a given level are recorded and that the process for the determination of the deputy and assistant head teacher's salary is fair and transparent.

14.11 Deputy and assistant head teachers will be awarded pay progression following a successful appraisal review. The review will be deemed to be successful where the teacher has sustained a high quality of performance and met, or has made significant progress towards meeting, his/her objectives.

14.12 Competence in relation to the relevant standards applicable to the post will be taken into account as part of the school's performance management process.

14.13 A sustained high quality of performance on the part of the deputy / assistant head teacher should give the individual an expectation of progression to the top of the relevant pay range having always taken account of the recommendation, in writing, contained in the individual's appraisal report.

14.14 Where a deputy or assistant head teacher's objectives have not been met, or significant progress has not been made towards meeting, the objectives, pay progression will not be awarded unless the governing body is satisfied that there are relevant extenuating circumstances.

14.15 Where such a discretionary award of pay progression is made, this decision will be recorded accordingly.

15. CLASSROOM TEACHERS

Pay on appointment

15.1 Advertisements for vacant posts in the school will be considered by the head teacher and the personnel sub-committee where appropriate]. All posts will be advertised either internally or externally, locally or nationally as appropriate.

15.2 The advertisement will include details of the pay range and any additional payments or allowances applicable to the post.

Main Pay Range	Point 1	£22,467
	Point 2	£24,243
	Point 3	£26,192
	Point 4	£28,207
	Point 5	£30,430
	Point 6	£33,160
Upper Pay Range	Point 1	£35,571
	Point 2	£36,889
	Point 3	£38,250

15.3 The governing body will determine the starting salary of a vacant classroom teacher post.

15.4 The governing body is committed to the principle of pay portability for teachers **who are currently paid in accordance with the provisions of the STPCD** and will apply this principle in practice when making new appointments.

15.5 The governing body will not restrict the pay range advertised, or starting salary and pay progression prospects available for classroom teacher posts, other than the minimum of the Main Pay Range and the maximum of the Upper Pay Range.

Pay progression for existing main pay range teachers

15.6 As part of the school's annual pay review process, the governing body has the discretion to award a salary at any level equivalent to, or in

excess of, the teacher's current salary, within the minimum and maximum of the range.

15.7 Teachers will be awarded pay progression following a successful performance management / appraisal review. The review will be deemed to be successful where teachers demonstrate continued good performance and have met, or have made significant progress towards meeting, their objectives.

15.8 A teacher's competence in relation to the relevant standards will be taken into account in accordance with the school's performance management process.

15.9 Continued good performance on the part of a teacher should give each teacher an expectation of progression to the top of their respective pay range having always taken account of the recommendation, in writing, contained in the individual's appraisal report.

15.10 Where a teacher's objectives have not been met, or significant progress has not been made towards meeting the objectives, pay progression will not be awarded unless the governing body is satisfied that there are relevant extenuating circumstances.

15.11 Where such a discretionary award of pay progression is made, this decision will be recorded accordingly.

15.12 Teachers in their induction year will be awarded pay progression on the successful completion of induction and as determined by the Pay Committee.

16. APPLICATIONS TO BE PAID ON THE UPPER PAY RANGE

16.1 A qualified teacher may apply once each year to be paid on the Upper Pay Range in accordance with the STPCD and this school's pay policy.

16.2 It is each teacher's responsibility to decide whether to submit an application.

16.3 In order for the assessment to be robust and transparent, it will be an evidence based process.

16.4 Personal objectives for the forthcoming appraisal cycle will be set at a level which is sufficient to ensure that the criteria included in the STPCD for progression to the Upper Pay Range can be met, including that the teacher is highly competent in all elements of the relevant standards.

16.5 Teachers who have been absent from work for sickness, disability or maternity-related reasons, along with those who are not subject to the Ap-

praisal Regulations 2011 (i.e. a teacher who is employed on a short term contract of less than one term), may cite written evidence from a suitable and relevant period before the date of application in support of their application.

16.6 If a teacher is simultaneously employed at one or more other schools, he / she may submit separate applications if they wish to apply to be paid on the UPR in those schools. This school will not be bound by a pay decision made by another school.

Process:

16.7 The closing date for an application to be submitted by a teacher to his / her appraiser is the last working day in June.

16.8 Exceptions may be made in some specific circumstances, e.g. those teachers who are on maternity leave or on sick leave as at the closing date for receipt of applications. In such circumstances, the teacher may request - at least 2 weeks before the specified closing date - an extension of no more than half a term for the submission of an application.

16.9 The process for applications is:

- Teacher to inform appraiser in writing, within the required timescale (see paragraphs 16.7 and 16.8 above) that he / she wishes to be considered for progression to the Upper Pay Range and that his / her personal objectives for the forthcoming appraisal period should reflect this request.

Following completion of the relevant appraisal period:

- The appraiser will complete an assessment pro-forma as shown in **Appendix 5**, setting out the appraiser's recommendation in relation to progression to the Upper Pay Range, following completion of the relevant appraisal period
- The head teacher will consider the appraiser's recommendation and will make a recommendation to the Pay Committee
- The Pay Committee will make a decision about pay progression, following receipt of advice from the head teacher
- The teacher will receive written notification of the outcome of their application by 31st October in the relevant year
- Where the application is unsuccessful, the written notification will set out details of the areas of the teacher's performance which are not considered to have satisfied the relevant criteria set out in this policy (see "Assessment" below)
- If requested, oral feedback will be provided by the head teacher. Oral feedback will normally be given within 10 working days of the date of notification of the outcome of the application. Feedback will be given in a positive manner and will include advice and support about areas for improvement in order for the teacher to meet the relevant criteria

- Successful applicants will move to step 1 of the Upper Pay Range with effect from 1st September of the academic year following their application being supported
Unsuccessful applicants may appeal the decision as outlined in Appendix 3

Assessment:

16.10 An application will only be successful where the governing body is satisfied that all of the requirements of the STPCD have been met, including that:

- the teacher is highly competent in all elements of the relevant standards; and
- the teacher's achievements and contribution to an educational setting or settings are substantial and sustained.

16.11 For the purposes of this pay policy, the Pay Committee will be satisfied that the teacher has met the governing body's expectations for progression to the Upper Pay Range where the Upper Pay Range criteria (see **Appendix 6**) have been satisfied as evidenced by a successful appraisal review.

16.12 Further information, including details about sources of evidence, is contained in the school's performance management policy.

17. PROGRESSION WITHIN THE UPPER PAY RANGE

17.1 Movement within the Upper Pay Range will be in line with the STPCD.

Pay determinations effective annually from 1st September

17.2 The Pay Committee will determine whether there should be any movement by the teacher **within** the Upper Pay Range.

17.3 In making such a determination, it will take into account evidence which demonstrates that:

- the teacher has met, or has made significant progress towards meeting, his /her objectives during the most recent appraisal review period
- the teacher has maintained the criteria for assessment to the Upper Pay Range (see **section 15** - "assessment" and **Appendix 6**)
- the teacher continues to be highly competent in all elements of the relevant standards
- progression within the Upper Pay Range is clearly attributable to the performance of the individual teacher

17.4 The Pay Committee will objectively justify its decisions. The Pay Committee will be advised by the head teacher in making all such decisions.

17.5 Further information is set out in the school's performance management policy.

18. LEADING PRACTITIONER ROLE

18.1 The governing body may establish Leading Practitioner posts for teachers whose primary purpose is the modelling and leading improvement of teaching skills.

18.2 Where the governing body wishes to establish such posts it will determine the responsibilities and pay range for these posts. Consultation with relevant staff and trade unions will take place in relation to any such proposed changes to the staffing structure.

18.3 The policy of the governing body will be to appoint any new Leading Practitioner teacher to a 5 point range, as deemed appropriate by the governing body.

18.4 The pay range for Leading Practitioners will be in accordance with the STPCD, which is currently a minimum of **£38,984** pa and a maximum of **£59,264** pa.

19. UNQUALIFIED TEACHERS

19.1 A teacher on the unqualified pay range will be paid an annual salary between **£16,461** and **£26,034** pa

19.2 In this school the governing body will use the discretionary reference pay points below.

Step	Value
1	£16,461
2	£18,376
3	£20,289
4	£22,204
5	£24,120
6	£26,034

19.3 Under the Education (Specified and Registration) (Wales) Regulations 2010 there are specific circumstances when those other than qualified

teachers who are registered with the Education Workforce Council may carry out 'specified work'.

19.4 The school will comply with these legal requirements and will only employ unqualified teachers as specified in these Regulations.

19.5 The governing body may pay an additional allowance to an unqualified teacher who meets the criteria as defined in the STPCD.

19.6 In order to progress up the pay range, unqualified teachers will need to show that they have met or made significant progress towards meeting their objectives, along with the required improvement in their teaching skills.

19.7 The Pay Committee will be advised by the head teacher in making all such pay decisions.

19.8 Pay progression on the unqualified teacher range will be clearly attributable to the continued good performance of the individual teacher. The Pay Committee will objectively justify its decisions.

19.9 An unqualified teacher who obtains qualified teacher status will be paid on the main pay range for teachers in accordance with this pay policy.

20. DISCRETIONARY ALLOWANCES AND PAYMENTS

TEACHING AND LEARNING RESPONSIBILITY PAYMENTS (TLRs)

20.1 The governing body will award TLR 1 and TLR 2 payments to post holders as indicated in the school's staffing structure (see **Appendix 9**).

20.2 These payments will be awarded to teachers who undertake clearly defined and sustained additional responsibility in the context of the school's staffing structure for the purpose of ensuring the continued delivery of high quality teaching and learning and for which the teacher is made accountable.

20.3 All job descriptions will be regularly reviewed and will make clear the responsibility or package of responsibilities for which a TLR is awarded.

20.4 The criteria for awarding a TLR 1 and TLR 2 payment will be in accordance with the STPCD.

20.5 The minimum and maximum range for a **TLR 1 is £7,622 to £12,898**

20.6 The minimum and maximum range for a **TLR 2 is £2,640 to £6,450**

20.7 In this school the value of TLRs currently in use is as follows:

TLR	1a	£7,622
TLR	1b	£9,381
TLR	1c	£12,898

TLR	2a	£2,640
TLR	2b	£4,396
TLR	2c	£6,450

20.8 The governing body may award a fixed term TLR 3 payment to a teacher of between £523 and £2,603 per annum for a clearly time-limited school improvement project, or one-off externally driven responsibilities.

20.9 The duration of the fixed term, and the amount of annual payment will be established at the outset and will be paid on a monthly basis.

20.10 Where the governing body wishes to make TLR 3 payments, the proposed responsibilities, level of payment and the duration of payment will be set out clearly following consultation with relevant staff and union representatives.

20.11 A teacher in receipt of either a TLR1 or 2 may also hold a concurrent TLR3.

20.12 No safeguarding will apply in relation to an award of a TLR3.

20.13 A TLR1 or 2 payment awarded to a part time teacher will be on a pro rata basis but where a TLR3 payment is awarded to a part time teacher, the pro rata principle will **not** apply.

SPECIAL EDUCATIONAL NEEDS (SEN) ALLOWANCES

20.14 The governing body will award SEN allowances in accordance with the criteria and provisions set out in the STPCD.

20.15 An SEN Allowance of no less than £2,085 pa, and no more than £4,116 pa, will be payable to a classroom teacher in accordance with STPCD.

In this school, the SEN values are:

SEN 1 £2085
SEN 2 £4116

20.16 In deciding the SEN value, the governing body will take into account the structure of the school's SEN provision, whether any mandatory quali-

cations are required for the post, the qualifications or expertise of the teacher relevant to the post, and the relative demands of the post.

ACTING ALLOWANCES

20.17 Acting allowances are payable to teachers who are assigned and carry out the duties of head teacher, deputy head teacher or assistant head teacher in accordance with the STPCD.

20.18 The governing body will, within a four week period of the commencement of acting duties, determine whether or not the acting post holder will be paid an allowance. In the event of a planned and prolonged absence, an acting allowance may be agreed in advance and paid from the first day of absence.

20.19 Any teacher who carries out the duties of head teacher, deputy head, or assistant head, for a period of four weeks or more, will be paid at an appropriate point of the head's pay range, deputy head pay range or assistant head pay range, as determined by the Pay Committee. Payment will be backdated to the commencement of the duties but will normally be paid a month in arrears.

20.20 Acting allowances may also apply to teachers covering absent colleagues in receipt of a TLR and/or SEN allowance.

ADDITIONAL PAYMENTS

20.21 With exception of those on the leadership range the governing body may make additional payments to a teacher, in respect of:

- continuing professional development undertaken outside the school day
- activities relating to the provision of initial teacher training as part of the ordinary conduct of the school
- participation in out-of-school hours learning activity agreed between the teacher and the head teacher
- additional responsibilities and activities due to, or in respect of, the provisions of services by the teacher relating to the raising of educational standards to one or more additional schools.

RECRUITMENT OR RETENTION INCENTIVE BENEFITS

20.22 The governing body can award lump sum payments, periodic payments, or provide other financial assistance, support or benefits for a recruitment or retention incentive. In deciding any such awards, the governing body will have regard to the STPCD and specialist HR advice.

20.23 Head teachers, deputy head teachers and assistant head teachers may not be awarded such a payment other than as reimbursement of reasonably incurred housing or relocation costs.

20.24 All other recruitment and retention considerations in relation to a leadership post will be taken into account when determining the pay range for a leadership post.

20.25 The reason for the award of any additional payment, the expected duration of any such incentive or benefit, and the review date after which they may be withdrawn will be made clear at the outset, in writing.

20.26 The governing body will conduct an annual review of all such awards.

21. PART-TIME TEACHERS

21.1 Teachers employed on an ongoing basis at the school but who work less than a full working week will be deemed to be part-time.

21.2 Part-time teachers will be provided with a written statement detailing their working time obligations and the standard mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a full-time teacher in an equivalent post. This does not affect the TLR3 payment which is not pro rata for part time staff. See **Appendix 7** for further information.

22. TEACHERS EMPLOYED ON A SHORT NOTICE BASIS

22.1 Teachers employed on a day-to-day basis will be paid on an hourly basis calculated on the assumption that a full working year consists of 1265 hours.

Appendices:

Appendix 1 - Pay Committee Terms of Reference – For Teachers

Appendix 2 - Annual Teachers' Pay Review Statement

Appendix 3 - Pay Appeals Procedure

Appendix 4 - Leadership Group Salaries, Guidance and Annual Pay Statement

Appendix 5 - Upper Pay Range Application Form

Appendix 6 - Upper Pay Range Progression Criteria

Appendix 7 - Part time Teachers Pay and Time Arrangements

Appendix 8 - Flowchart of Pay Review Process

Appendix 9 - School Staffing Structure

PAY COMMITTEE TERMS OF REFERENCE

Purpose

This Committee has been established to review the pay of each teacher, to make pay decisions, to award pay as appropriate and to ensure that teachers are advised of the outcome accordingly

Membership

Number of members to be agreed by the governing body, but it is good practice to have three members of the governing body.

The head teacher may attend in an advisory capacity ¹

Ineligible Persons

Members of staff at the school
Associate pupil governors

Restrictions on persons taking part in proceedings

Any governor where there may be a conflict of interest as defined in The Government of Maintained Schools (Wales) Regulations 2005.

Chair

Appointed by the governing body or elected by the Committee - process to be determined by the governing body.

Clerk

The governing body may appoint a clerk to the Pay Committee. It may be the same person who acts as clerk to the governing body, or a different person.

¹ The head teacher will make recommendations to the Pay Committee, apart from their own pay. The head teacher should withdraw from the meeting prior to any discussion or decision making in relation to his/her pay by the Pay Committee.

The clerk to the Pay Appeals Committee will normally be a different person to the clerk to the Pay Committee.

Delegated Powers

Full delegated powers for pay decisions have been granted to this Pay Committee by the governing body.

Meetings

The Pay Committee will meet as required.

Minutes of all meetings will be taken and retained by the clerk or the person acting as clerk.

Any records or minutes relating to the Pay Committee will be kept confidential and stored securely in accordance with data protection legislation and recognised good practice.

Recommendations submitted to the Pay Committee and decisions made by the Pay Committee will be reported to the full governing body, normally following the completion of all pay appeals.

Terms of Reference

- To monitor and review the school's pay policy, ensuring compliance with equalities and discrimination legislation and the principles of public life - objectivity, openness and accountability - and to make relevant recommendations to the governing body for consideration and approval.
- To apply the criteria set by the pay policy in determining the pay of each member of teaching staff at the annual review;
- To review, on an annual basis, the pay of each member of teaching staff and to determine any pay awards, as appropriate, and to ensure all staff members are advised of the outcome via the head teacher;
- To record clearly the reasons for all decisions and to report these decisions to the next full governing body meeting as a confidential item to be received;
- To recommend to the governing body the annual budget needed for pay, bearing in mind the need to ensure the availability of appropriate funding to support all pay decisions;
- To ensure that an annual report on the operation of the pay policy, a summary of the pay decisions made and an equality impact assessment of these decisions is prepared and submitted to the governing body for consideration;
- To seek professional advice from the Local Authority, Diocesan Authority or others, as necessary
- To arrange for committee members to attend relevant training, as appropriate.

ANNUAL TEACHERS PAY REVIEW STATEMENT

Name	_____	Staff Number	_____
School	_____	Effective Date	_____

SALARY DETAILS

SALARY AND STEP - MAIN PAY RANGE (S1 - S6)	£	step
SALARY AND STEP - UPPER PAY RANGE (S1 - S3)	£	step
SALARY AND STEP - UNQUALIFIED RANGE (S1 – S6)	£	step
SALARY ON LEADING PRACTITIONER RANGE	£	

ALLOWANCES

Details e.g. temp
(with applicable
dates), reason
for allowance

TEACHING LEARNING RESPONSIBILITY PAYMENTS (see Pay Policy Advice)	TLR1/TLR2/TLR3	
	TLR_____	£
RECRUITMENT OR RETENTION (see Pay Policy Advice)	VALUE	£
SPECIAL EDUCATIONAL NEEDS AL- LOWANCE	Allowance	Value
		£
OTHER ALLOWANCES	Please specify	

SAFEGUARDING £

TOTAL SALARY £

Pay Committee meeting on

Signature of Head teacher/Chair of CommitteeDate
.....

PAY APPEALS PROCEDURE

The governing body is committed to ensuring that appeals against pay decisions are dealt with quickly, fairly and are consistent with equalities and other relevant legislation, as well as the STPCD.

Teachers, including head teachers, may appeal any determination in relation to their pay or any other decision taken by the governing body (or a committee or individual acting with delegated authority) that affects their pay.

Reasons for appeal may include the following, which is not an exhaustive list.

That the person or Committee making the decision:

- a) incorrectly applied any provision of the STPCD
- b) failed to have proper regard for statutory guidance
- c) failed to take proper account of relevant evidence
- d) took account of irrelevant or inaccurate evidence
- e) was biased
- f) or otherwise unlawfully discriminated against the teacher.

For both the representation hearing and the appeal hearing, the teacher is entitled to be accompanied by a work colleague or trade union representative.

Stage 1 - Representation Hearing

1. The teacher receives written notification of the pay determination and, where applicable, details of the basis on which the decision was made. The governors will ensure the teacher is aware of the process for making representation and appealing against the decision, if appropriate
2. The notification letter will contain information regarding the process for making representation and appealing against the decision, if appropriate
3. If the teacher wishes to make representation, he/she should do so in writing to the Clerk to Governors / Chair of the Pay Committee / other designated person (as determined by the governing body) within ten school working days of receiving the decision
4. The Pay Committee will arrange a representation hearing. The head teacher may be required to attend the hearing to clarify the grounds for the pay recommendation
5. The Pay Committee will decide if the original pay determination is to be amended and will write to the teacher about the outcome
6. Where the teacher continues to be dissatisfied, he/she may appeal this decision by proceeding to stage 2 of the process

Stage 2 - Appeal Hearing

1. The teacher should clearly set out in writing the grounds for appealing the pay decision and send it to the Clerk to Governors / Chair of the Pay Appeal Committee / head teacher / or other designated person (as determined by the governing body) within ten school working days of receipt of the written outcome of the stage 1 decision (see above)
2. The Clerk to the Governors will arrange for an appeal hearing to take place as soon as possible, but normally within 20 school working days of the receipt of the written appeal notification. This period of 20 school working days is inclusive of notice of the hearing being provided to the individual concerned of 10 school working days
3. The appeal should be heard by the Appeal Committee comprising of a minimum of three eligible governors who were not involved in the original decision, or where the original Pay Committee comprised of more than three members, a number at least equal to that of the Pay Committee

Those required to attend the appeal hearing include:

- o Chair and other Appeal Committee members
- o The teacher and his/her representative or work colleague (if the teacher is accompanied)
- o Witnesses for the employee side (if appropriate)
- o a member of the original Pay Committee who will clarify the reasons for the original decision
- o Witnesses for the management side (if appropriate)
- o Clerk to the hearing
- o HR Adviser to give advice to the Appeal Committee (if requested to be in attendance)

A model procedure for formal appeal meetings

Chair introduces everyone and their role in the proceedings.

- The teacher will present his/her case including any evidence to be considered and any witnesses they have called
- Chair and/or Appeal Committee members ask questions
- Pay Committee representative will state their case including the evidence on which the decision was based and call any witnesses to support the case, if appropriate
- Chair and/or Appeal Committee members ask questions of the management side
- Both parties may make a closing statement if they wish (management side first, followed by teacher/representative). No new evidence can be introduced at this stage

Both parties leave the hearing.

- The Appeal Committee may request advice from the HR Adviser. Once this has been given, the HR Adviser will leave the hearing but may be recalled for further advice
- The Appeal Committee will consider all the evidence and reach a final decision
- The Appeal Committee will call the parties back to inform the teacher of the decision (if awaiting the decision) or instruct the Clerk to write to the teacher on their behalf with their decision and the reasons for it
- The Clerk will notify the local authority of change of pay, if appropriate.
- The decision of the Appeal Committee is final and completes internal processes

Appendix 4

LEADERSHIP GROUP SALARIES, GUIDANCE AND ANNUAL PAY REVIEW STATEMENT

Head teacher and Leadership Team

- 1) Whilst there is no longer a national pay scale published for leadership posts within the STPCD, the national employers along with the recognised trade unions have published indicative pay rates based on a 43 step leadership salary scale on which a head teacher, deputy head teacher and assistant head teacher could be paid as determined by the governing body. These are set out below.

- 2) **School Groups**

There are eight school groups determined from the unit score of the school.

The STPCD specifies a maximum and minimum pay value for each group and the indicative pay rates published jointly by the employers and trade unions attach values to individual pay points within those ranges

The governing body has established a 7 point pay range for the head teacher and a 5 point pay range for all other leadership posts.

- 3) **Unit Score of School**

The unit score is calculated to determine the group of the school, using the formula in the STPCD. In this Authority* the LA will recalculate the unit score annually and the results will be applied from 1st January each year. If a school has reasonable grounds to expect a change in pupil numbers, they should request a recalculation by the Authority at that time.

** Delete if not appropriate*

Information on how the unit score is calculated:

This is determined by pupil numbers as shown on the most recent STATS 1 (annual school census) return to the Welsh Government.

For each pupil at the foundation stage/ KS1/KS2	7 units
For each pupil in the school at KS3	9 units
For each pupil in the school at KS4	11 units
For each pupil in the school at KS5	13 units

Each pupil with a **statement of special educational needs** shall, if she/he is in a special class consisting wholly or mainly of such pupils, count three units more than she/he would otherwise count. If she/he is not in such a special class count three such units only where the relevant body so determine.

Each pupil who attends for no more than half a day on each day for which she/he attends the school shall count half as many units as she/he would otherwise count.

Total unit score	School group
Up to 1,000	1
1,001 to 2,200	2
2,201 to 3,500	3
3,501 to 5,000	4
5,001 to 7,500	5
7,501 to 11,000	6
11,001 to 17,000	7
17,001 and over	8

4) **New Leadership Appointments / Changes to existing Leadership pay structures – Three Stage Process**

The governing body should follow the three stage process when setting the pay for **new appointments or revising existing pay structures in respect of headship or the wider leadership team.**

Stage 1 – Defining the role and determining the headteacher group

Stage 2 – Setting the indicative pay range

Stage 3 – Deciding the starting salary and individual pay range

All decisions and the reasons for them should be well documented at every stage. All pay decisions must be made on objective criteria so that there is no discriminatory effect of any group of teachers with a particular protected characteristic under the Equality Act 2010.

It is suggested that schools seek advice when calculating and recording leadership pay structure decisions

Stage 1 - Defining the Role and Determining the Headteacher Group

The governing body should, at this stage, define the job and identify the broad pay range as a provisional guide to determining appropriate level of pay. The governing body will need to define and set out the specific role, responsibilities and accountabilities of the post as well as the skills and relevant competences required.

For head teacher posts, the governing body will assign a school to a headteacher group (as defined in 3 above) which will determine the appropriate broad pay range as outlined below:

Group size	Range of steps	Salary range (STPCD 2014)
1	L6 – L 18	£44,102 - £58,677
2	L 8 – L 21	£46,335 - £63,147
3	L 11 – L 24	£49,976 - £67,963
4	L 14 – L 27	£53,712 - £73,144
5	L 18 – L 31	£59,264 - £80,671
6	L 21 – L 35	£63,779 - £88,984
7	L 24 – L39	£68,643 - £98,100
8	L 28 – L 43	£75,708 - £108,283

For other leadership group posts, the governing body should consider how the role fits within the wider leadership structure of the school.

The pay range for a deputy head teacher or assistant head teacher should only overlap the head teacher's pay range **in exceptional circumstances**.

Stage 2 - Setting the Indicative Pay Range

At this stage the governing body will need to consider the complexity and challenge of the role in the particular context of the school and make a judgement on pay in light of this.

For head teacher posts it is expected that normally the governing body will conclude that the total unit score fully captures the complexity of the headteacher role and that the relevant broad pay range accommodates appropriate levels of reward. The governing body will need to consider whether the indicative pay range should start at the minimum of the head teacher group or whether they wish it to start at a higher level because of the level of challenge of the post.

There may be circumstances, however, in which there are additional factors that suggest the indicative pay range should be higher than would be provided by the basic calculation in Stage 1.

The following represent some examples of additional factors to be considered (this list is not exhaustive):

- The context and challenge arising from pupils' needs e.g. if there is a high level of deprivation in the community (Free School Meal entitlement and/or English as an Additional Language) or there are high numbers of looked after children or children with additional learning needs and this affects the challenge in relation to improving outcomes;
- A high degree of complexity and challenge e.g. accountability for multiple schools or managing across several dispersed sites, which goes significantly beyond that expected of any head teacher of similar-sized school(s) and is not already reflected in the total unit score used at stage 1;
- Additional accountability not reflected in stage 1, e.g. leading a teaching school alliance;
- Factors that may impede the school's ability to attract appropriately qualified and experienced leadership candidates e.g. location, language medium, subject area / specialism and/or level of support from the wider leadership team.

The governing body may set the indicative pay range with a **maximum of up to 25% above the top of the relevant head teacher group range**.

Above that limit, external independent advice must be sought and, should the advice suggest a range which exceeds this limit is appropriate, a business case must be made and agreed by the full governing body.

The governing body should ensure that no **double counting** takes place e.g. of things taken account of in stage 1, such as responsibility for an additional school already reflected in the total unit score; or from using overlapping indicators, such as FSM and the pupil premium.

The governing body **SHOULD NOT** increase base pay nor pay an additional allowance for regular local collaboration which is part of the role of all head teachers.

For other leadership roles the process is broadly the same. The governing body will wish to consider how the other leadership roles should be set in accordance with the level set for the head teacher and to ensure that there is sufficient scope for progression. Consideration should also be given to any teaching posts that carry additional allowances.

At the end of this stage, the governing body should decide where in the broad range to position the indicative pay range and set this out clearly when advertising the post. An overall judgement should be made on the position and breadth of range, allowing appropriate scope for performance-related progression over time, clearly linked to school improvement priorities and outcomes.

There should be a clear audit trail for all decisions made and the reasoning behind them.

It is also expected where possible that the school will undertake a process of benchmarking of salaries before setting the pay range for the head or other leadership posts.

For those factors which are not expected to persist, such as temporary responsibility for an additional school, these should be reflected through an allowance rather than consolidated into the indicative pay range.

Stage 3 – Deciding the starting salary and Individual Pay Range for new appointments.

The first two stages provide the means for determining the appropriate pay range. The third stage is essentially about deciding on the starting salary for the individual who is to be offered the post.

At this stage the governing body will have a preferred candidate for the role and will wish to set the starting salary in the light of candidate-specific factors, such as the extent to which the candidate meets the specific requirements of the post.

It will be important to ensure there is scope for performance-related progression over time.

There must be a clear audit trail for any advice given and a full and accurate record of all decisions made and the reasoning behind them.

5) **Establishing a Pay Range above the School's Head teacher Group**

The expectation is that in most cases the pay range will be within the limits of the head teacher group. However in some cases e.g. where there may be significant difficulty in making an appointment or there is a need to incentivise a head teacher to take on responsibility for a very large school or to lead multiple large schools, it may be appropriate to consider extending the individual pay range.

The governing body can, in such cases, decide that the maximum of the pay range may be above the maximum of the head teacher group, **up to an additional 25%**.

If it is considered that there are exceptional circumstances that warrant an extension beyond that limit, a business case would be required. The governing body would need to seek external independent advice from an appropriate person or body who can consider whether it is justifiable to exceed the limit in a particular case.

There must be a clear audit trail for any advice given and a full and accurate record of all decisions made and the reasoning behind them.

6) **Pay Progression for all leadership posts**

It is the responsibility of the governing body to ensure that performance-based progression awards reflect individual performance.

Schools should review and update their pay policies on an annual basis to ensure that they remain fit for purpose. Governing bodies will need to satisfy themselves that objective-setting is fair, reasonable and meaningful, but rigorous, and that the school's pay policy provides a clear link between levels of achievement and progression.

Governing bodies have the freedom to award progression increases as they judge appropriate in their particular circumstances. Although no progression award should be made if it is not justified.

Normally the governing body will award one increment for sustained high quality performance against the set criteria, or may award two or more increments where performance has been exceptional and exceeded all the expectations.

Temporary Payments for Head teachers

In addition, the governing body may consider an additional payment to the head teacher in respect of clearly temporary additional duties and responsibilities or duties that are in addition to the post for which their salary has been determined e.g. where they are providing services to other schools. Including where the head teacher is appointed as a temporary head teacher of one or more additional schools not included as a permanent factor in the calculation of the pay range.

6) Salary Protection

If a school is assigned to a lower group, or the governing body chooses to reduce the leadership pay range, the member of staff will be entitled to receive a safeguarded sum for a period of up to three years, subject to the STPCD.

LEADERSHIP PAY RANGE

1	38,984
2	39,960
3	40,958
4	41,978
5	43,023
6	44,102
7	45,290
8	46,335
9	47,491
10	48,710
11	49,976
12	51,127
13	52,405
14	53,712
15	55,048
16	56,511
17	57,810
18	59,264
19	60,733
20	62,240
21	63,779
22	65,363
23	66,982
24	68,643
25	70,349
26	72,089
27	73,876
28	75,708
29	77,582
30	79,514

31	81,478
32	83,503
33	85,579
34	87,693
35	89,874
36	92,099
37	94,389
38	96,724
39	99,081
40	101,553
41	104,091
42	106,699
43	108,283

Head teacher / deputy head teacher / assistant head teacher

Annual Review Form - September 201_

Full Name:

Staff number:

School:

***Head teacher**

School Group:

Head teacher pay
range:

***deputy/assistant head teacher:**

Pay range:

Salary and point at August
20

£

Point

Rationale used for pay decision:

Revised salary and point at
September 20

£

Point

Certified by Chair of Gover-
nors/Pay Committee:

Certified by Head
teacher:

Date:

***Please delete as appropriate**

Assessment of Teacher's Application to Progress to Upper Pay Range

For Completion by the Teacher's Appraiser

Teacher's Name:	
Post:	

<p>Evidence from most recent appraisal Please state which appraisal statement is attached:</p>	
<p>* Criteria Met</p>	<p>*Criteria Not Met</p>
<p>(* please delete as appropriate)</p>	
<p>If criteria have not been met in full, please record details below (and continue overleaf, as necessary) about the areas of the teacher's performance which do not satisfy the criteria:</p>	

Signed: **(Appraiser)**

Date:
(To be submitted to the head teacher)

<p><u>School Use Only</u></p> <p>Application Form received on.....</p> <p>Assessment made on</p> <p>by.....</p>

UPPER PAY RANGE PROGRESSION CRITERIA

(1) Professional attributes

- 1.1 Contribute significantly, where appropriate, to implementing work-place policies and practice and to promoting collective responsibility for their implementation.

(2) Professional knowledge and understanding

- 2.1 Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- 2.2 Have an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications.
- 2.3 Have up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.
- 2.4 Have a more developed knowledge and understanding of their subjects/curriculum areas and related pedagogy including how learning progresses within them.
- 2.5 Have sufficient depth of knowledge and experience to be able to give advice on the development and wellbeing of children and young people.

(3) Professional skills

- 3.1 Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- 3.2 Have teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally.
- 3.3 Promote collaboration and work effectively as a team member.

- 3.4 Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback

Appendix 7

Part Time Teachers' Pay and Time Calculations

- A **School Teacher Timetable Week** must be established and a part time teacher must be paid a proportion of the STTW.
- Each school must establish a STTW week for each teacher, this refers to school sessions hours that are timetabled for teaching, including PPA but excluding break times, registration and assemblies.
- Part time teachers will then be paid on actual teaching time excluding registration assemblies and breaks.

For example, if the school day, excluding registration and assembly, runs from 9.00am to 12.15pm and again from 1.15pm to 3.30pm with one 15minute break in the morning session and one 15 minute break in the afternoon session, the schools STTW for a full time teacher would be calculated as 25 hours. If a part time teacher were employed for mornings only working 9.00am to 12.15pm every day, their percentage of the timetabled teaching week would be calculated as 15 hours. This is shown below

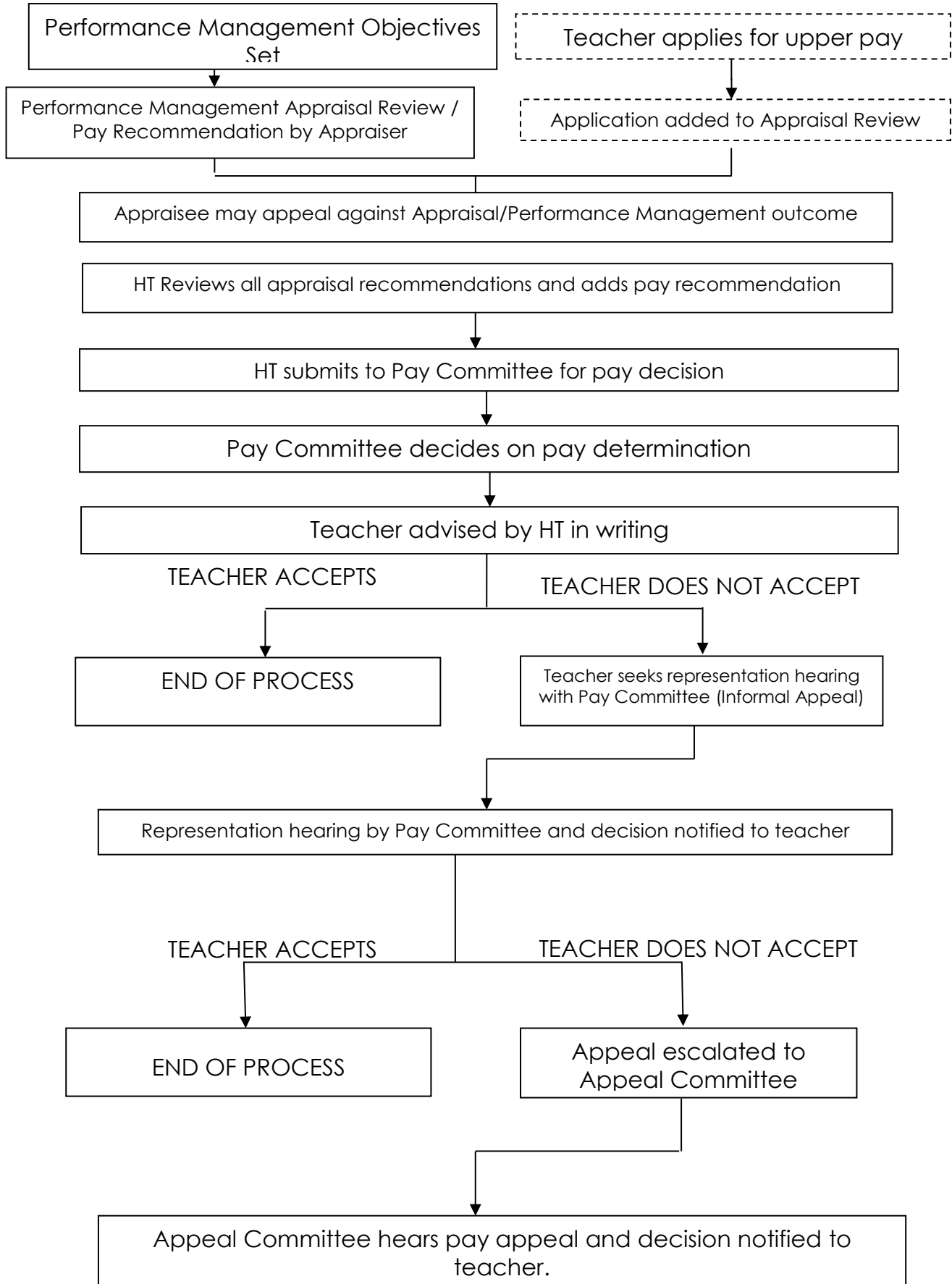
	Morning Session (less breaks, registration + assembly)	+	Afternoon Session (less breaks, registration + assembly)	x	No of days in timetable	=	STTW	% of STTW
Full-time	3 hours	+	2 hours	x	5 days	=	25 hours	100%
Part-time	3 hours			x	5 days	=	15 hours	60%

- **PPA and Management time** must be included when calculating class contact time
- **Directed time** - a head teacher may allocate directed time to part time teacher (subject to conditions) as a proportion of a FTE 1265. Part time teachers can now be directed to cover breaks, assemblies and registration as part of their directed duties.
- Part time teachers cannot be required to be available for work (either for teaching or other duties) on days they do not normally work. However they may attend by mutual agreement with the head

teacher. Any resultant additional hours should be paid at the teachers' normal salary.

- Part time teachers may be required to carry out duties, other than teaching pupils, outside school sessions on the day on which the teacher is normally required to be available for work (whether the teacher is normally required to be available for work for the whole or part of that day). This can form part of directed time.

Flowchart of Pay Review Process (not including Head teacher)



School Staffing Structure

(school to enter details below as applicable at the time of this Pay Policy being adopted by the Governing Body)