



Bishop Gore School

SEX EDUCATION POLICY

Date of Implementation:	2009
Date of last review:	March 2017
Date of Review:	March 2018
Lead Person:	Karen Williams

Introduction

Sex and Relationships Education (SRE) refers to the provision that enables pupils to reach the relevant learning outcomes set out in the Personal and Social Education (PSE) Framework. SRE also takes into account the relevant statements in the Life Processes and Living Things Programme of Study within the National Curriculum Order for Science.

SRE Provision

SRE is provided through the curriculum. The school's PSE scheme of work and Science scheme of work show how opportunities for pupils to reach the relevant learning outcomes are provided. Sexual health lessons are taught by the school nurse. The PSE and Science Co-ordinators respectively are responsible for developing, monitoring and evaluating the implementation of the schemes of work and supporting staff involved in teaching SRE.

Health professionals or other appropriate external visitors may be involved in some SRE lessons and will abide by this policy. However, they will follow their own professional code of conduct when in their professional role. A teacher will always be present throughout lessons involving an external visitor.

The school places an emphasis on enabling pupils to develop the relevant attitudes, values and skills, as well as gaining knowledge and understanding.

The school's provision is tailored to the age and physical maturity of the pupils and this is reflected in the schemes of work. Teachers are responsible for tailoring provision further as necessary within their class, particularly considering the range of abilities, special needs, cultural and religious backgrounds, particular circumstances and preferred learning styles of pupils.

SRE is usually delivered to mixed sex groups, though occasionally pupils may be taught in single sex groups. Teaching pupils in single sex groups allows them to ask questions that they may not have felt able to ask in a mixed sex setting. Where single sex groups are used, both sexes will cover the same topics, no topics are only covered just with girls or just with boys.

All materials used in SRE. Such as videos and resource books, will be kept up to date. Staff and pupils will be involved in reviewing the appropriateness, relevance and impact of such materials.

Parents and carers

As with all aspects of their child's learning, parents are encouraged to discuss sex and relationships with their child, particularly following specific provision in school. Parents who are in any way concerned about the school's SRE provision are welcome to speak to **Mrs D Treharne (Assistant Headteacher)**. Parents are welcome to view the PSE and science schemes of work and any relevant classroom materials used to deliver them.

Parents retain the right to withdraw their child from aspects of SRE. A child may be withdrawn from the PSE aspects of SRE, but not from the science aspects. Any parent wishing to exercise this right should contact the Headteacher in writing.

Parents and carers will be informed of the arrangements for SRE in the school via the school prospectus. This will include a statement informing parents and carers of their right to withdraw their child from aspects of SRE.

Parents will be consulted on any proposed significant changes to the school's SRE policy or provision.

Prejudice and Discrimination

The school encourages respect for all. The school will therefore not accept any form of prejudice or discrimination, including that on the basis of sexual identity or sexual orientation. Further information can be found in the school's Equal Opportunities and Anti-Bullying Policies.